

# School Improvement Plan 2006-2007

School: Woodside

Principal: Wayne Kettler

Date: 10/17/06

**Target:** 75.3% percent of students will meet standard in all strands in writing as measured by the WASL from 73.6% proficient to 78% in content, organization and style.

**S.M.A.R.T. Goal:** Improve students' ability to write clearly by improving content, organization and style with special emphasis on content by spring 2007 as measured by the district writing rubrics.

S.M.A.R.T. Processes					S.M.A.R.T. Results	
Instructional Leadership Plan (Map)		Resources			Evidence of Implementation:	Evidence of Impact:
Instructional Practices: (What are we going to do?)	Schedule of Activities	People/Team Involved	Materials Needed	Budget Required	Are we working our plan? (What are teachers doing?)	Is our plan working? (What are students doing?)
Teachers will use common classroom assignments to collect evidence of student learning that will drive instruction. Common student work will be reviewed a minimum of two times a year.	Use district writing calendar as a guide	Classroom teachers, Literacy Specialists and Special Education Teacher  Para-Professionals		I-728, extended staff day, district controlled early release	Principal created grade level meeting agenda  Share student writing at parent conferences with rubrics	Students will be demonstrating improvement on targeted bi-monthly skills  Each student's progress will be monitored by the district writing rubric
Teachers will use building wide pre-write map.	Share use of pre-write at staff meetings. Linda Haller will present information at an extended staff meeting on January 17 in addition to keeping the staff informed on any new writing information.	Entire Staff			All staff will use building wide pre-write map when teaching writing as observed by classroom assessments and administrative observations.	Students will use building wide pre-write maps to plan writing for classroom assessments.

S.M.A.R.T. = Specific & Strategic, Measurable, Attainable, Results-oriented, Time-bound.